



## New Extensionist Learning Kit Modules and Competencies Required

Module Title	Competencies Required: Extension Professionals Should be Able to	Module Contents
1. Introduction to the New Extensionist	<ul> <li>Explain why and how your role as an extension agent has changed</li> <li>Be clearer about the additional knowledge and skills (or competencies) that will help improve your advisory services in the changed landscape</li> </ul>	<ul> <li>Rationale for the New Extensionist in the context of agricultural innovation systems</li> <li>Going more deeply into the new extensionist capacities</li> </ul>
2. Extension Approaches and Tools	Make informed decisions on the appropriate     approaches and tools to fit local conditions in     response to changing context	<ul> <li>Extension within innovation and development</li> <li>major extension approaches and tools (with emphasis on the changing role of extension)</li> </ul>
3. Agricultural Extension Programme Management	<ul> <li>Have increased confidence in planning and managing extension programmes</li> <li>Have increased competence to organise and departmentalise extension organisation for effective programme planning</li> <li>Apply different tools in extension programme planning management</li> <li>Apply different management theories for effective personnel management in extension organisations.</li> <li>Design processes and methods of motivating staff within extension organisations</li> <li>Apply management information systems tools and techniques within an extension organisation</li> <li>Conduct monitoring, evaluation and learning within the organisation</li> </ul>	<ul> <li>Meaning, process, basis/theories, and practice of extension management</li> <li>Management strategies under extension organisations/approaches</li> <li>Leadership and motivation</li> <li>Extension programmes and programme planning</li> <li>Managing organisational change and conflict resolution</li> <li>Involvement of farmers and programme planning tools</li> <li>Work group dynamics and creativity</li> <li>Time management</li> <li>Human resource management</li> <li>Coordination and control in agricultural extension management</li> <li>Management information systems</li> <li>Monitoring, evaluation, and learning within organisations</li> </ul>
4. Professional Ethics	Apply values and good principles such as honesty, respect, accountability inclusion, transparency, and	<ul><li>Why ethics is part of the extension profession</li><li>Core values of the national strategies and</li></ul>

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	<ul> <li>integrity</li> <li>Recognise extension as a science and a profession</li> </ul>	<ul> <li>organisational culture</li> <li>Basic knowledge of professionally-accepted standards, values guiding principles such as honesty, respect, accountability, inclusion, reliability, transparency, integrity</li> </ul>
5. Adult Learning for Behavioural Change	<ul> <li>Recognise the basics of behaviour change and the role of extension professionals in influencing that change</li> <li>Employ appropriate knowledge for facilitating learning in trainings in the agricultural innovation system context</li> <li>Design trainings that will meet the client's learning needs</li> <li>Increase your ability to assess learning upon competition of trainings</li> </ul>	<ul> <li>Understanding behaviour change (through the diffusion of innovations theory)</li> <li>Facilitating learning for behaviour change</li> <li>Training design for behaviour change</li> <li>Evaluating your educational program</li> </ul>
6. Basic Knowledge Management and Extension	<ul> <li>Recognise different types of knowledge and foster different flows of knowledge within an agricultural innovation system</li> <li>Have a different repertoire of intermediary roles to manage knowledge flows in a way appropriate to the particular situation</li> <li>Be able to design an appropriate mix of tools and media that can assist in managing the desired knowledge flows</li> </ul>	<ul> <li>Different types of knowledge (including innovation as a process of collective learning and knowledge exchange</li> <li>Different communication models and the intermediary role of the extensionist</li> <li>Media and tools in support of knowledge management</li> </ul>
7. Introduction to Facilitation for Development	<ul> <li>Recognise the importance of facilitation for change and the core competencies require in the practice of extension profession</li> <li>Employ appropriate methods of facilitating change in individuals, groups, and organisations</li> <li>Have increased confidence in designing processes to facilitate innovation platforms and other multi- stakeholder engagements</li> </ul>	<ul> <li>The relevance of facilitation for development in the context of agricultural innovation systems</li> <li>Facilitating change in individuals, groups, and organisations</li> <li>Facilitating operational level multi-stakeholder engagements</li> <li>Brokering strategic partnerships and networking</li> </ul>

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8. Community Mobilisation	<ul> <li>Explain the importance of community mobilisation for successful extension professional practice</li> <li>Explain implications of culture and diversity, including gender and youth</li> <li>Employ appropriate approaches of facilitating community mobilisation</li> <li>Increase your confidence in designing processes to facilitate community mobilisation that involve women and youth</li> <li>Conduct livelihoods assets assessment</li> <li>Explain leadership principles and leadership development</li> </ul>	<ul> <li>Culture and diversity, including gender and youth</li> <li>Livelihoods assets assessment</li> <li>Managing with problem solving and decision making approaches</li> <li>Leadership development</li> <li>Resource mobilisation</li> </ul>
9. Farmer Organisational (FO) Development	<ul> <li>Explain different formations and functions of FOs as well as the appropriate services each of the categories is expected to provide to farmers</li> <li>Advise FOs on how they can ensure sustainability of their organisations.</li> <li>Explain or define theory, models, and types of groups and organisations</li> <li>Explain how the policy environment and "rules of the game" influence organisations</li> </ul>	<ul> <li>Definition and differentiated mandate of farmers' organizations</li> <li>Prerequisites for successful FOs</li> <li>Sustainability of farmers' organizations</li> <li>Functions of farmers' organizations</li> <li>Effects of policy environment and "rules of the game" on farmers' organisations</li> </ul>
10. The Role of Extension in Value Chains	<ul> <li>Explain basic concepts and tools for value chain approaches</li> <li>Link farmers to market (input and output markets)</li> <li>Analyse consumer preferences</li> <li>Respond to standards certification and regulatory systems</li> </ul>	<ul> <li>Why extension should deal with value chains and why farmers should be linked to value chains</li> <li>Basic concepts and tools in value chains and markets and how to analyse this</li> <li>Value chain intermediary types and roles</li> <li>Collective action for enhanced market access</li> <li>Standards and certification</li> <li>Value Chain Upgrading strategies</li> <li>The use of ICTs in value chain services</li> </ul>
11. Agricultural Entrepreneurship	<ul> <li>Increase their confidence in discussing key concepts within agri-entreprenurial methods</li> <li>Practice identifying and defining your clients.</li> <li>Experience applying tools to assess the business skills of your clients</li> <li>Experience applying methods to help clients describe</li> </ul>	<ul> <li>Introduction to ideas on agri-entrepreneurship</li> <li>Evaluating key skills needed to run a business</li> <li>Identifying markets, mapping resources, and business planning</li> <li>Financial management, sales, and risk assessment</li> <li>Record keeping</li> </ul>

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	<ul> <li>their business opportunity</li> <li>Develop a first level outline of the target business for a selected client/group within a target area</li> </ul>	Building your business and managing relationships
12. Gender in Extension and Advisory Services	<ul> <li>Explain what gender means where you live and work</li> <li>Recognise gender differences in rural livelihoods.</li> <li>Use a gender lens to examine the situation where you work</li> <li>Demonstrate how you could engage different clients in new ways through extension and rural advisory services by identifying entry points and opportunities</li> </ul>	<ul> <li>Key concepts in gender, gender roles, and gender mainstreaming; gender-sensitive approaches, gender audits</li> <li>Engagement, opportunities, and entry points for working with women (including power relations and positionality, finding entry points, working in groups, and self-awareness or self-reflection</li> </ul>
13. Risk Management and Adaptation in Extension and Advisory Services (EAS)	<ul> <li>Understand the concept of risk, uncertainty, resilience and adaptation.</li> <li>Able to map, analyse, and evaluation risk and adaptation</li> <li>Discuss the obstacles and opportunities arising from risk and adaptation planning</li> <li>Understand the impact of climate change and climate- induced extreme events</li> <li>Basic understanding of climate change and variability</li> <li>Understand the role of EAS in risk assessment and adaptation planning</li> <li>Use risk management and adaptation tools</li> </ul>	<ul> <li>Introduction to risk and risk management (including uncertainty, risk perception and human behaviour, risk identification, measuring, analysis and evaluation)</li> <li>Understanding adaptation in the context of climate change (including climate science, climate change and agriculture, climate change and socio-economics, and climate change and health</li> <li>The role of EAS in adaptation and risk management (including mitigating risks and uncertainty, climate and market forecasting)</li> <li>Tools for assessing risk and identifying adaptation strategies (including adaptation &amp; risk management tools, resilience tools, climate and socio-economic forecasting tools and data collection and visualisation tools.</li> </ul>